

YEAR 1				
SEMESTER	FALL 2025		SPRING 2026	
	INT 100 Principles of Academic Integrity	0	ED-110F First Year Clinical Field Experience	0
	FYS 100 First Year Seminar	1	FYS-102 First Year Seminar	1
	ENG 151 College Writing I	3	ENG 152 College Writing II	3
	Quantitative Literacy (QL) Recommended: MATH-138 Scientific Algebra	3	PSY 206 Child Development or PSY 108 Human Growth and Development	3
	Social Science I** (SS)	3	Science Elective	3-4
	CHEM 115 General Chem I and CHEM 115L General Chem I Laboratory and CHEM 115S General Chem I SoLVE Scientific Reasoning – Lab (SR-L)	4	Quantitative Literacy (QL) Recommended: MATH 145 Mathematics for Educators I	4
	CREDITS	14 CREDITS		14- 15 CREDITS
YEAR 2				
SEMESTER	FALL 2026		SPRING 2027	
	ED-236 Writing in Education 200-Level Writing Intensive (WI)	3	ED 205 Year 2 Seminar	1
	ED 202F 2nd Year Clinical Field Exp	0	ED 203F 2nd Year Clinical Field Exp	0
	ED 270 Curriculum Prin. & Practice	3	ED 266 Reading in the Content Areas I	3
	ED 272 Principles of Special Education (offered fall)	3	ED 271 Principles of Assessment	3
	MATH Recommended: MATH 206 Mathematics for Educators II	4	MATH 207 Mathematics for Educators III	4
	BIO 112 Foundations of Gen Biology I: Cell Biology & Genetics or BIO 113 Gen Biology I: Cell & Genetics and BIO 113L Gen Biology I Laboratory Scientific Reasoning – Lab (SR-L)	4	Science Elective	3-4
			Communication Intensive (CI)	3
CREDITS	17 CREDITS		17- 18 CREDITS	
YEAR 3				
SEMESTER	FALL 2027		SPRING 2028	
			HIST Elective Humanities II* (HUM)	3
	ED 302 Year 3 Seminar I	1	ED 303 Year 3 Seminar II	1
	ED 305F Year 3 Field Placement I	0	ED 306F Year 3 Field Placement II	0
	ED 361 Methods of Teach Math: MSE	4	ED 360 Methods of Teach Science: MSE	3
	ED 367 Reading in the Content Areas II: MSE	3	PSY 330 Educational Psychology	3
	ENG 282 Literary Genres: Youth Literature Humanities I* (HUM)	3	IS 302 Integrating Technology & Digital Learning in the Classroom	3
	Math or Science Elective	3-4	Humanities III* (HUM)	3
CREDITS	14- 15 CREDITS		16 CREDITS	
YEAR 4				
SEMESTER	FALL 2028		SPRING 2029	
	ED 435 Internship Seminar I	1	ED 436 Internship Seminar II	3
	ED 444 Internship I: MSE	4	ED 445 Internship II: MSE	12
	PHIL 420 Philosophy of Education 300/400-Level Writing Intensive (WI) & Humanities IV* (HUM)	3		
	Social Science II** (SS)	3		
	Fine Arts (FA) from subjects ART, FMI, MUS, PHOTO, or THEA	3		
CREDITS	14 CREDITS		15 CREDITS	

**PROGRAM POLICIES**

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information. Prerequisite and co-requisite information is listed in the course descriptions. No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

**COURSE INFORMATION**

FYS-100 First Year Seminar  
1-credit course required for all first-year students.

INT-100 Principles of Academic Integrity  
0-credit Blackboard course required for all students.

**GENERAL EDUCATION NOTES**

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
  - Students must complete all SEE and major requirements and earn a minimum of 120 credits.
  - A minimum of 15 credits must be taken at the 300/400 level.
- \*HUMANITIES classes must be from at least three different disciplines.  
\*\*SOCIAL SCIENCE classes must be from two different disciplines